**SPIRITUAL GIFTS INVENTORY**

**20 Statements on Spiritual Gifts**

If a statement for you is:

Always false, or does not apply, circle 1

Often false, circle 2

Occasionally true and occasionally false, circle 3

Often true, circle 4

Always true, circle 5 False True

|  |  |  |
| --- | --- | --- |
| A. | I really enjoy teaching | 1 2 3 4 5 |
| B. | I like asking people to give their hearts to Jesus | 1 2 3 4 5 |
| C. | When I meet people who need “a helping hand” I help them | 1 2 3 4 5 |
| D. | When I counsel people who are troubled, I sense they feel comforted | 1 2 3 4 5 |
| E. | When I am the teacher I don’t shrink from making the tough decisions | 1 2 3 4 5 |
| F. | I enjoy studying in preparation to teach (for example a Bible class at church) | 1 2 3 4 5 |
| G. | When I know someone needs spiritual help, I arrange for them to get to church | 1 2 3 4 5 |
| H. | When I meet people in need, I spontaneously try to help them | 1 2 3 4 5 |
| I. | When I counsel people, I can predict the results of their options | 1 2 3 4 5 |
| J. | When I lead out, I don’t hesitate to delegate responsibility | 1 2 3 4 5 |
| K. | When I teach a class, the members tell me I make the Bible plain | 1 2 3 4 5 |
| L. | When I work with people who need to make a decision for Jesus, I spend much time praying for them | 1 2 3 4 5 |
| M. | I go out of my way to help the handicapped | 1 2 3 4 5 |
| N. | When I counsel people I can help them identify their options | 1 2 3 4 5 |
| O. | I bring order to complex organizational problems | 1 2 3 4 5 |
| P. | When I teach, the members of the class tell me they feel drawn closer to Jesus | 1 2 3 4 5 |
| Q. | Because I’m always looking for people to lead to Jesus, I try to make visitors at church feel welcome | 1 2 3 4 5 |
| R. | I give generously to people who can’t provide for themselves | 1 2 3 4 5 |
| S. | When people seek my counsel, I can discover the reason for their problems | 1 2 3 4 5 |
| T. | When I’m a leader, I consider integrity more important than popularity | 1 2 3 4 5 |

**INSTRUCTION FOR COMPLETION**

Each square is identified with a letter from A through to T. In the 'A' square write the number you circled for statement A (i.e. write 1, 2, 3, 4 or 5). In the 'B' square, write the number you circled for the B statement. Continue until you have placed a number in each square. See example below.

Example:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A 5 | B 4 | C 3 | D 4 | E 2 |

Now total the five columns. The total scores will be between 4 and 20. The column with the highest score represents the area of your probable giftedness.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| A | B | C | D | E |
| F | G | H | I | J |
| K | L | M | N | O |
| P | Q | R | S | T |
| TOTAL | TOTAL | TOTAL | TOTAL | TOTAL |
|  |
| 1Teaching | 2Shepherding/Evangelizing | 3Supporter | 4Counselor | 5Leadership |